

Phillip Slee

College of Education, Psychology and Social Work

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## Research Interests

My chief areas of research are school bullying and violence, childhood aggression, conduct disorders, student stress and mental health, and teacher education. I have a particular interest in the practical and policy implications of my research.

## Research outputs

### **The P.E.A.C.E. Pack Program in Italian High Schools: An intervention for victims of bullying**

Guarini, A., Menabò, L., Menin, D., Mameli, C., Skrzypiec, G., Slee, P. & Brighi, A., Jul 2020, In: *International Journal of Environmental Research and Public Health*. 17, 14, 14 p., 5162.

### **Coping with cybervictimization: The role of direct confrontation and resilience on adolescent wellbeing**

Brighi, A., Mameli, C., Menin, D., Guarini, A., Carpani, F. & Slee, P. T., 4 Dec 2019, In: *International Journal of Environmental Research and Public Health*. 16, 24, 10 p., 4893.

### **Bullying issues for students on the Autism Spectrum and their families**

Bottruff, V., Spears, B. & Slee, P., Aug 2019, *The SAGE Handbook of Autism and Education*. Jordan, R., M. Roberts, J. & Hume, K. (eds.). 1 ed. SAGE Publications Ltd, p. 466-480

### **School Prevention: How to develop an anti-bullying program**

Slee, P., Jul 2019, *School-Based Family Counseling: An Interdisciplinary Practitioner's Guide*. A. Gerrard, B., J. Carter, M. & Ribera, D. (eds.). London: Routledge, p. 283-311 29 p.

### **A Very Strong Human Rights & Social Justice Agenda**

Slee, P., 2019, *Marie-Louise Coleiro Preca, president ta' Malta: bejn storja u miti: gabra ta' kitbiet*. Grech, S. (ed.). Malta: Horizons Publisher, p. 241-245 5 p.

### **"Coping with bullying" program in Greek secondary schools: an evaluation**

Roussi-Vergou, C., Andreou, E., Didaskalou, E., Slee, P. & Skrzypiec, G., 29 Aug 2018, *Bullying prevention and intervention at school: Integrating theory and research into best practices*. Gordon, J. UM. (ed.). Switzerland: Springer, p. 95-118 24 p.

### **Involvement in bullying across year levels**

Skrzypiec, G., Askill-Williams, H., Slee, P. & Lawson, M., 6 Jul 2018, In: *Teacher*. July 2018, 2 p.

### **Involvement in bullying during high school: a Survival Analysis approach**

Skrzypiec, G., Askill-Williams, H., Slee, P. & Lawson, M., Jun 2018, In: *Violence and Victims*. 33, 3, p. 563-582 20 p.

### **Bullying or peer aggression? A pilot study with Punjabi adolescents**

Skrzypiec, G., Slee, P., Sandhu, D. & Kaur, S., May 2018, *Bullying, cyberbullying and student well-being in schools: comparing Western, Australian, and Indian perspectives*. Smith, P., Sundaram, S., Spears, B., Blaya, C., Schäfer, M. & Sandhu, D. (eds.). 1st ed. London: Cambridge University Press, p. 45-60 15 p.

### **PhotoStory: a legitimate research tool in cross-cultural research**

Slee, P., Skrzypiec, G., Sandhu, D., Kaur, K. & Campbell, M., May 2018, *Bullying, cyberbullying and student well-being in schools: comparing European, Australian and Indian perspectives*. Smith, P. K., Sundaram, S., Spears, B. A., Blaya, C., Schafer, M. & Sandhu, D. (eds.). first ed. Cambridge University Press, Vol. 1. p. 189-207 19 p.

### **Cyber-Friendly Schools.**

Cross, D., Barnes, A., Cardoso, P., Hadwen, K., Shaw, T., Campbell, M. & Slee, P. T., 1 Jan 2018, *Reducing Cyberbullying in Schools: International Evidence-Based Best Practices*. Campbell, M. & Bauman, S. (eds.). London:

Elsevier Inc., p. 95-108 14 p.

#### **Child and adolescent wellbeing and violence prevention in schools**

Slee, P., Skrzypiec, G. & Cefai, C., 2018, 1 ed. Abingdon, Oxon: Routledge. 253 p.

#### **Effectiveness of an Intervention Programme for Teenage Girls with Self-Harm in Adelaide, South Australia**

Rahamathulla, M., Zeitz, J. & Slee, P., 2018, *Child and Adolescent Well-Being and and Violence Prevention in Schools*. Routledge, p. 209-216 7 p.

#### **Coping with Bullying and Promoting Well-being and Positive Peer Relations**

Slee, P., Skrzypiec, G., Cefai, C. & Frabri, F., 7 Sep 2017, *Wiley Handbook of Violence and Aggression: Societal interventions*. Sturme, P. (ed.). West Sussex, UK: Wiley, Vol. 3. p. 1667-1678

#### **Taking Action Against Victimization: Australian Middle School Students' Experiences**

Didaskalou, E., Skrzypiec, G., Andreou, E. & Slee, P., 1 Jun 2017, In: *Journal of Psychologists and Counsellors in Schools*. 27, 1, p. 105-122 18 p.

#### **Cyberbullying bystanders: Gender, grade, and actions among primary and secondary school students in Australia**

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#### **Collaboration with parents/carers in KidsMatter schools.**

Skrzypiec, G., Slee, P. & Askell-Williams, H., 2017, *Mental Health Promotion in Schools: Cross-Cultural Narratives and Perspectives*. Cefai, C. & Cooper, P. (eds.). Sense Publications., p. 181-195 15 p.

#### **Flourishing at School & at Home: An Anti-Bullying Wellbeing Program for School Counsellors**

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#### **Implementing quality wellbeing programs in schools: The views of policy makers, program managers and school leaders**

Skrzypiec, G. & Slee, P., 2017, *Mental Health Promotion in Schools: Cross-Cultural Narratives and Perspectives*. Cefai, C. & Cooper, P. (eds.). Sense Publishers, p. 207-220 14 p.

#### **School bullying: Teachers helping students cope**

Slee, P., 5 Dec 2016, London, United Kingdom: Routledge. 236 p.

#### **No more bullying: an analysis of primary school children's drawings of school bullying**

Slee, P. & Skrzypiec, G., 13 Sep 2016, In: *Educational Psychology*. 36, 8, p. 1487-1500 14 p.

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Shute, R. H. & Slee, P. T., 14 Apr 2016, *Mental Health and Wellbeing through Schools: The Way Forward*. Taylor and Francis Inc., p. xxi-xxiv 4 p.

#### **Using online environments to build school staff capacity to address student wellbeing**

Barnes, A., Pearce, N., Cross, D., Thomas, L. & Slee, P., 14 Apr 2016, *Mental Health and Wellbeing through Schools: The Way Forward*. Routledge, p. 111-122 12 p.

#### **Actions to prevent bullying in western countries**

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#### **Research on bullying in schools in Australasia**

Slee, P., Sullivan, K., Green, V. A., Harcourt, S. & Lynch, T. E., 8 Apr 2016, *School Bullying in Different Cultures: Eastern and Western Perspectives*. Smith, P. K., Kwak, K. & Toda, Y. (eds.). Cambridge University Press, p. 55-72 18 p.

**Cyberbullying and the role of the law in Australian schools: Views of senior officials**

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**High school girls' experience of victimisation by boys: Where sexual harassment meets aggression. Where sexual harassment meets aggression**

Shute, R., Owens, L. & Slee, P., 15 Mar 2016, In: Journal of Aggression, Maltreatment and Trauma. 25, 3, p. 269-285 17 p.

**Longitudinal impact of the Cyber Friendly Schools program on adolescents' cyberbullying behavior**

Cross, D., Shaw, T., Hadwen, K., Cardoso, P., Slee, P., Roberts, C., Thomas, L. & Barnes, A., 1 Mar 2016, In: Aggressive Behavior. 42, 2, p. 166-180 15 p.

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**Students with Self-identified Special Educational Needs and Disabilities (si-SEND): Flourishing or Languishing!**

Skrzypiec, G., Askeel-Williams, H., Slee, P. & Rudzinski, A., 2 Jan 2016, In: International Journal of Disability, Development and Education. 63, 1, p. 7-26 20 p.

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**Mental Health and Wellbeing Through Schools: The Way Forward**

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**Mental health and wellbeing through schools: Thinking big, acting wisely**

Shute, R. & Slee, P., 2016, *Mental Health and Wellbeing Through Schools: The Way Forward*. Routledge, p. 185-197 13 p.

**Students' Perceptions of Their Own Victimization: A Youth Voice Perspective**

Corby, E-K., Campbell, M., Spears, B., Slee, P., Butler, D. & Kift, S., 2016, In: Journal of School Violence. 15, 3, p. 322-342 21 p.

**Well-Being, Positive Peer Relations and Bullying in School Settings**

Slee, P. & Skrzypiec, G., 2016, Switzerland: Springer International Publishing. 218 p.

**Using the PhotoStory Method to understand the cultural context of youth victimisation in the Punjab**

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**Child Development Theories and Critical Perspectives: International texts in Developmental Psychology**

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**Coping with School Bullying: A school-based intervention**

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**Cyberbullying, sexting, and the law: A report for the South Australian Minister for Education and Child Development**

Spears, B., Slee, P. & Huntley, J., 2015, Adelaide: University of South Australia. 72 p.

**IB Middle Years Programme (MYP): Student social-emotional well-being and school success practices**

Skrzypiec, G., Askeell-Williams, H., Slee, P. & Rudzinski, A., 2014, Adelaide: Flinders University. 195 p.

**International Baccalaureate Middle Years Programme (MYP): Student social-emotional well-being and school success practices.**

Skrzypiec, G., Askeell-Williams, H., Slee, P. & Rudzinski, A., 2014, Bethesda, South Australia: International Baccalaureate Organization.

**The KidsMatter initiative and young children's mental health**

Askeell-Williams, H., Murray-Harvey, R., Slee, P., Skrzypiec, G., Lawson, M. & Dix, K., 2014.

**The peace pack: A computerized online assessment of school bullying**

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**The well-being of students in the International Baccalaureate Middle Years Programme (IB MYP)**

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**Young Australians' Attitudes to the Military and Military Service**

Wadham, B., Skrzypiec, G. & Slee, P., 2014, In: SAGE Open. 4, 3, p. 1-10 10 p.

**Young people and bullying**

Slee, P. & Litt, J., 2014, *Abuse and violence: Working with our patients in general practice*. 4th ed. The Royal Australian College of General Practitioners, p. 49-55 7 p. (The Whitebook).

**Australian research to encourage school students' positive use of technology to reduce cyberbullying**

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Murray-Harvey, R. & Slee, P. T., 1 Dec 2013, In: Australian Journal of Guidance and Counselling. 23, 2, p. iii-v 3 p.

**Do cyberbullies suffer too? Cyberbullies' perceptions of the harm they cause to others and to their own mental health**

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**Quality of implementation of a school mental health initiative and changes over time in students' social and emotional competencies**

Askeell-Williams, H., Dix, K., Lawson, M. & Slee, P., Sep 2013, In: School Effectiveness and School Improvement. 24, 3, p. 357-381 25 p.

**THE P.E.A.C.E. PACK & S.I.T.E. SOFTWARE: Interventions to Reduce Bullying in Australian Schools**

Mohyla, J. & Slee, P., 1 Jun 2013, *Excellence in Scholarship: Transcending Transdisciplinarity in Teacher Education*. Sense Publishers, p. 177-186 10 p.

#### **Training researchers: Visits and training schools**

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#### **Asperger's and Bullying: an inclusive educational approach**

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#### **Coping with school bullying: a cross national pilot intervention study**

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#### **KidsMatter and Young Children with Disability: Evaluation Report**

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#### **Social and emotional wellbeing of MYP IB Australian students**

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#### **Social and emotional wellbeing programs: the nexus between sustainability and quality assurance**

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#### **Young children's mental health outcomes: Flinders University Evaluation of an Australia-wide 2-year mental health promotion initiative in Early Childhood and Care settings**

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#### **Associations between types of involvement in bullying, friendships and mental health status**

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#### **Victims' perceptions of traditional and cyberbullying, and the psychosocial correlates of their victimisation**

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#### **Effective and ineffective coping with bullying strategies as assessed by informed professionals and their use by victimised students**

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#### **Implementation quality of whole-school mental health promotion and students' academic performance**

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#### **Child, Adolescent and Family Development**

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#### **Coping and mental health in the face of bullying/cyberbullying: Some knowledge gained some lessons learnt: Keynote**

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#### **Coping with School Bullying & Cyberbullying: Translating Research into Policy & Practice: Keynote**

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#### **KidsMatter Early Childhood Evaluation in Services with High Proportions of Aboriginal and Torres Strait Islander Children**

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**The P.E.A.C.E. pack & S.I.T.E. software: Interventions to reduce bullying in Australian schools**

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**Using mobile phones to counter cyberbullying: An innovative project**

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### **Working outside of the boundaries**

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### **School and home relationships and their impact on school bullying**

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### **Building the capabilities of school communities to improve their wellbeing: Report 1. An Australian Research Council Linkage Grant Project**

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### **Cyberbullying in Australia**

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### **KidsMatter for Students with a Disability: Evaluation Report.**

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### **KidsMatter primary evaluation technical report and user guide**

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### **Implementing a new initiative in mental health in Australian primary schools**

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### **KidsMatter Primary Evaluation Final Report**

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### **School-based influences on student mental health**

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**The PEACE Pack: A Program for Reducing Bullying in Our Schools**

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**Everyday victimization of adolescent girls by boys: sexual harassment, bullying or aggression?**

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**Young Children and Bullying**

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**Disadvantaged children's physical, developmental and behavioral health problems in an urban environment**

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**'They do it just to show off: Year 9 girls', boys' and their teachers' explanation for boys' aggression to girls**  
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**You Can't Have One without the Other: Transactions between Education and Wellbeing for Indigenous Peoples**  
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**Australian and Japanese School Students' Experiences of School Bullying and Victimization: Associations with Stress, Support and School Belonging**  
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**'If you are just sick you could make your own chicken soup. But if it's a mental illness - you can't fix yourself.' Teaching secondary school students about mental illness**  
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**Keynote address**  
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