

**Consultancy to develop  
the CESA Aboriginal  
Learning and Wellbeing  
Strategy and  
Implementation Plan**

**(Birth to Year 12 +)**

**Proposal**

Prepared by Pam Ronan  
Manager, Learning and Wellbeing

1/10/2021

## Project scope to develop the CESA B-12+ Aboriginal Learning and Wellbeing Strategy (2022-2025)

In 1986, Pope Saint John Paul II addressed the following words to the Church in Australia:

*“The Gospel of our Lord Jesus Christ speaks all languages. It esteems and embraces all cultures. It supports them in everything human and, when necessary, it purifies them. Always and everywhere the Gospel uplifts and enriches cultures and the revealed message of a loving and merciful God.” (n. 12)*

*“The Church in Australia will not be fully the Church that Jesus wants her to be until you have made your contribution to her life and until that contribution has been joyfully received by others.” (n. 13)*

***Pope John Paul II, Alice Springs, 29 November 1986.***

### **Broad Purpose for the project**

Catholic Education South Australia (CESA) is commissioning an external review of its Aboriginal Education Strategy to identify and recommend improvements that strengthen the inclusion, learning and wellbeing of ATSI (Aboriginal) children and young people. The purpose of the strategy is to identify and recommend improvements to CESA’s policies, programs and processes at the school and system levels that strengthen the inclusion, learning and wellbeing of ATSI students.

The focus of this consultancy is to develop the *CESA B-12+ Aboriginal Learning and Wellbeing Strategy (2022-2025)*. This will include an Implementation Plan and recommendations for immediate and ongoing improvement to ensure that every Aboriginal student in our Catholic schools, or early learning environments, is a thriving person, capable learner, leader in the world God desires.

### **Scope of Work**

Working with key educational educators in a spirit of cultural humility, Catholic Education SA (CESA) seeks to recognise and affirm the diverse experiences of Aboriginal peoples, cultures, histories, and places across South Australia and beyond. The strategy seeks to shape the learning and wellbeing strategies that advance student agency, extend opportunities for students’ self-representation, and celebrate the diversity within our Aboriginal students, families, and communities as integral to the diversity within our schools and communities.

The CESA Team will work collaboratively with the Consultant to ensure the strategy addresses the strategic objective and intended outcomes for Aboriginal children and young people aligned with the *CESA Living Learning Leading* framework, linked to the Inclusion and Diversity Policy and other relevant policies and support materials, including the *Blueprint for Step Change*.

The scope of work undertaken by the Consultant will include but not be limited to

- Reviewing existing Aboriginal Education Strategy and additional relevant resources and practices that strive to enhance the learning and wellbeing of Aboriginal children and young people
- Using consultative processes to strengthen stakeholder engagement and using feedback and co-construction processes to inform the development of the new strategy
- Working with the CESA Aboriginal Learning and Wellbeing Expert Advisory Committee, the Manager, Learning and Curriculum and the Learning Inclusion and Diversity Team to oversee the nature, scope and development of the Strategy and Implementation plan through three phases of work as outlined below.

#### ***Phase 1 (October) (\$15,000)***

- Work with the Manager, Learning and Well-being to establish a Learning and Wellbeing Expert Advisory Committee
- Work with the Aboriginal Education Advisor to review relevant Aboriginal Education frameworks and curate relevant resources, programs, and communities of practice

- Consult with key Aboriginal education advisors, expert groups and, where possible, students
- Identify emergent issues and priorities to be addressed as part of the development of the strategy
- Work with the CESA team to develop an overarching strategy framework to encompass the Aboriginal Learning and Wellbeing Strategy aligned with the Living Learning Leading framework and support materials  
(To be paid on execution of the contract)

**Phase 2 (November 2021) (\$20,000)**

- Curate any additional essential resources and companion documents essential to the development of the strategy and implementation plan
- Provide a draft report and recommendations regarding promising practices to guide policies, programs and processes at school and system level that will strengthen the inclusion, learning and wellbeing of Aboriginal students and engage non aboriginal students in being 'other orientated' with respect to the cross-curricular priorities in the Australian curriculum.
- Submit this report to the CESA Aboriginal Learning and Wellbeing Strategy Advisory Committee for feedback and advice.
- Present a draft strategy to the LWI Standing Committee in October 2021

**Phase 3 (December 2021) (\$10,000)**

Conduct targetted consultation of the proposed Draft Strategy and Implementation Plan. Summarise key findings and develop the final draft of the strategy

**Phase 4 February - March 2022 (\$20,000)**

Final preparation and submission of the B to 12+ CESA Aboriginal Learning and Wellbeing Strategy and Implementation Plan to SACCS for endorsement and sign off.

The Consultant will need an ABN and invoice the Manager: Learning and Wellbeing periodically for payment on successful completion of each stage of the work.

## ■ Key Responsibilities

The Consultant is responsible for:

- Managing projects reporting timelines and deliverables requirements and providing reports as requested by the Manager: Learning and Wellbeing and validated by the CESA Aboriginal Learning and Wellbeing Expert Advisory Committee
- Gleaning insights and promising practice from relevant research, analysis, and review of programs in Australia that will inform the development of the CESA Aboriginal Learning and Wellbeing Strategy aligned with the expected outcomes and deliverables.
- Overseeing the consultation and stakeholder engagement processes to inform the development and implementation of the Strategy
- Planning, quality assuring, and managing communications with the key stakeholder groups to validate the strategic intent underpinning the learning and wellbeing of Aboriginal children and young people in our Catholic schools and communities
- Sharing relevant research reports, evidence, and artefacts to support the CESA Learning and Wellbeing Team in the implementing the strategy.
- Responding to confidential matters that may emerge and contacting the Manager: Learning and Wellbeing where any issues of concern may arise

## ■ Qualifications and Experience

This consultancy requires:

- Relevant tertiary qualification (e.g., teaching qualification combined with Aboriginal studies) or similar and/or significant relevant knowledge and experience working in a comparable role and organisation
- Relevant experience and expertise in managing Aboriginal learning and wellbeing projects or initiatives pertaining to the education of children from birth to Year 12
- Proven experience in strategy planning and implementation and delivery of required outcomes
- Comprehensive research and analytical skills.
- Experience in the planning and coordination of project activities related to the learning and wellbeing of Aboriginal children and young people.
- Proven interpersonal and influencing skills with a strong client service approach to develop and maintain effective relationships with internal and external stakeholders.
- High level verbal and written communication skills including interview skills and report writing.
- Effective time management, flexibility and demonstrated ability to prioritise to ensure competing demands and deadlines are met.
- Experience in working with Aboriginal communities, families and relevant government and community agencies and knowledge and understanding of the educational, health, social and emotional wellbeing needs of Aboriginal children and their families.
- Proficiency using Microsoft Office suite of applications, internet, and associated ICT to fulfil the requirements of the consultancy.

Additional requirements include:

- a current driver's licence with a willingness to travel in accordance with the demands of the consultancy requirements.
- Availability to undertake out-of-hours work specially to achieve essential meeting requirements and ensure major deadlines are met.
- occasional intrastate or interstate travel, as applicable.

The Consultant will be required to

- participate in good character screening processes and hold a current acceptable Working with Children Clearance (WWW) and Catholic clearance.
- Completion of Responding to Risk of Harm, Abuse and Neglect – Education and Care (RRHAN-EC) training
- act always in accordance with the CESA Code of Conduct
- comply with the Work Health & Safety requirements and, while undertaking this consultancy
- take reasonable care for their own health and safety
- take reasonable care that their actions or omissions do not adversely affect the health and safety of other persons
- comply, in so far as you are reasonably able to, with any reasonable instruction given by an authorised person

